**McRuffy ELA Grade 4**

**Lessons/Assignments (4-5 per week/160 total)**

**Lessons 1-5: Weekly story: Matthew and the Sizzle Saucer**

L 1: Alphabetize spelling words, review vowel digraphs, learn vocabulary words, and begin reading story, sequence events in a story, copy sentences.

L 2: Review spelling words, nouns and proper nouns, complete analogies with spelling words, read the story, copy sentences.

L 3: Find spelling words using phonics clues, review vocabulary words, read the story, copy sentences.

L 4: Use clues to find spelling words, spell words verbally, acronyms, parts of speech, read the story, copy sentences.

L 5: Learn about idioms, take weekly spelling and vocabulary tests, copy a sentence.

**Lessons 6-10: Weekly story: The Case of the Malt-Eze Fountain**

L 6: Preview spelling list, review spelling rules adding suffixes, make nouns and verbs agree in number, learn vocabulary words, read and write sensory poems, write sentences with sensory descriptions, read weekly story, copy sentences.

L 7: Review vocabulary words and tense and number, review sounds of the letter c, categorize the beginning sounds of the spelling words, review spelling rules for suffixes, read the story, copy sentences.

L 8: Learn rules for dividing words into syllables, recognize compound subjects, review vocabulary words, read the story, copy sentences.

L 9: Recognize patterns and attributes of words, spell words verbally, combine sentences, use synonyms to change sentences, read the story, copy sentences.

L 10: Distinguish between fact and opinion, write character descriptions from the story, take spellingand vocabulary tests, read a story, copy sentences.

**Lessons 11-15: Weekly story: The Case of the Malt-Eze Fountain and Super Pork and the Three Pigs**

L 11: Review suffixes and parts of speech, preview spelling list, divide words into syllables, learn vocabulary words, continue reading the story, copy sentences.

L 12: Review subject and predicate, find syllables with the long a sound, edit paragraphs, write sentences with vocabulary words, finish reading the story, copy sentences.

L 13: Review subject, predicate, and vocabulary words, complete sentences with spelling words, read the story, copy sentences.

L 14: Match spelling words to clues, recognize the main idea of paragraphs, pick a familiar fairy tale and write a new story by changing characters or a new plot, read the story, copy sentences.

L 15: Determine the meaning of words from context, take a spelling and vocabulary test, finish reading the story, copy sentences.

**Lessons 16-20: Weekly story: Manimator**

L 16: Preview spelling list, divide words into syllables, recognize long e spellings, use and punctuate conjunctions, learn vocabulary words, begin reading the story, copy sentences.

L 17: Review spelling rules for adding suffixes and prepositions, complete analogies with spelling words, punctuate coordinate adjectives, write sentences with vocabulary words, read the story, copy sentences.

L18: Complete sentences with spelling words, punctuate series of nouns and verbs, review vocabulary words, read the story, copy sentences.

L 19: Match spelling words to clues, recognize sequence of a story, describe items in a new way, read the story, copy sentences.

L 20: Make outlines for stories, take a spelling and vocabulary test, read and follow written directions, copy sentences.

**Lessons 21-25: Weekly story: Fabulous Fables**

L 21: Preview the spelling words, alphabetize spelling words, change the tense of spelling words, identify tense of spelling words, learn vocabulary words, begin the unit on fables, copy sentences.

L 22: Find the spelling words that contain the letters of smaller words, identify spelling patterns for long I, change tenses of sentences, find antonyms, relate moral lessons in fables to their actions, write vocabulary words, read a played based on a fable, copy sentences.

L 23: Proofread sentences with spelling words, change sentences to the present perfect tense, review vocabulary words, read a story based on a fable, copy sentences.

L 24: Match spelling words to clues, use an index, recognize cause and effect, continue reading *The Elephant and Her Son*, write a fable, copy sentences.

L 25: Make inferences to answer questions, compare forms of stories: plays, fables, and short stories, take a spelling and vocabulary test, finish reading *The Elephant and Her Son*, copy sentences.

**Lessons 26-30: Weekly story: The Bobcat Cowboys and the Bad Hare Day**

L 26: Preview the spelling list, divide spelling words into syllables, sort spelling words by spelling patterns, recognize types of sentences, learn vocabulary words, read the story, copy sentences.

L 27: read the story, copy sentences.

L 28: Complete a grid with spelling words, suffixes, review paragraph structure, complete sentences using

Vocabulary words, read the story, copy sentences.

L 29: Match spelling words to clues, review synonyms, cause and effect, read the story, copy sentences.

L 30: Review parts of speech and helping verbs, take a spelling and vocabulary test, copy sentences.

**Lessons 31-35: Weekly story: Wallpaper Island**

L 31: Preview spelling words, divide words into syllables, sort spelling words by spelling patterns, recognize

subjective and objective pronouns, learn vocabulary words, organize plots from the story, read the story, copy sentences.

L 32: Review spelling words, compound pronouns, punctuate dialog, write sentences using vocabulary words, read the story, copy sentences.

L 33: Review spelling words, antonyms and synonyms, use phonics and spelling clues to find spelling words, complete sentences using vocabulary words, read the story, copy sentences.

L 34: Match spelling words to clues, read the story, review capitalization of proper nouns, write addresses, make comparisons, copy sentences.

L 35: Read the story, take a spelling and vocabulary test, write compound sentences.

**Lessons 36-40: Review and Unit Test 1: Story: Wallpaper Island**

L 36: Review vocabulary words, noun and verb agreement, parts of speech, syllables, read story.

L 37: Review vocabulary and spelling words, predicates and subjects, synonyms, antonyms, read the story, copy sentences.

L 38: Review spelling and vocabulary words, using an index, nouns and verbs in a series, read the story, and copy sentences.

L 39: Review tense, type of sentences, vocabulary words, read the story.

L 40: Unit Tests

**Lessons 41-45: Weekly story: Wallpaper Island**

L 41: Spelling and vocabulary words, homophones, helping and main verbs, write about courage, read story.

L 42: Review spelling words, use verbs in sentences, form contractions withy be verbs, read the story, copy sentences with vocabulary words, copy sentences.

L 43: Semi-colons, find facts then write a short report, review spelling words,read the story, copy sentences.

L 44: Complete sentences using spelling words, contractions, use conjunctive adverbs, read the story, copy sentences.

L 45: Review fact and opinion, take a spelling and vocabulary test, read the story.

**Lessons 46-50: Weekly story: Wallpaper Island**

L 46: Preview spelling list, write forms of irregular verbs, learn vocabulary words, continue reading the story, and copy sentences.

L 47: Review spelling words and irregular verbs, recognize synonyms of spelling words, distinguish between confusing verbs, write vocabulary words, read the story, create a sequence of events, copy sentences.

L 48: Review spelling words, proofread sentences, learn about gerunds, complete sentences using vocabulary words, read the story, create story sequence, copy sentences.

L 49: Match spelling words to clues, recognize synonyms and antonyms, edit writing effectively using be verbs, read the story, copy sentences.

L 50: Take a spelling and vocabulary test, review subject/predicate, conjunctive adverbs, read, and evaluate, the story, copy a sentence.

**Lessons 51-55: Weekly story: Big Tom’s Treasure**

L 51: Preview the spelling list, change the forms of spelling words, find the antecedents of pronouns, learn vocabulary words, begin reading the story, copy sentences.

L 52: Review spelling words and compound subjects, make pronouns agree with antecedents, write sentences with vocabulary words, read the story, copy sentences.

L 53: Review spelling words and tense, read the story then evaluate it, copy sentences.

L 54: Review parts of speech, match spelling words to clues, recognize homophones, read the story, write sentences.

L 55: Take a spelling and vocabulary test, main idea, read the story, copy sentences.

**Lessons 56-60: Weekly story: Big Tom’s Treasure**

L 56: Preview the spelling list, learn vocabulary words, write prepositional phrases, continue reading the story, copy sentences.

L 57: Review spelling words, add prepositions to sentences, write questions, write vocabulary words, read the story, copy sentences.

L 58: Review spelling words, identify how a prepositional phrase modifies a sentence, complete sentences using vocabulary words, read the story, organize ideas, copy sentences.

L 59: Match spelling words to clues, capitalize titles of people, complete analogies, answer comprehension questions about the story, copy sentences.

L 60: Take spelling and vocabulary tests, find details, read and write sensory, opposite, and acrostic poems, copy sentences.

**Lessons 61-65: Weekly story: My Brother Fido**

L 61: Preview the spelling list, idioms, learn vocabulary words, begin reading the story, copy sentences.

L 62: Review spelling words, similes, metaphors, easily confused words, write vocabulary words, write a summary, read the story, copy sentences.

L 63: Review spelling words, explore Greek and Latin roots, complete sentences suing vocabulary words, read the story, copy sentences.

L 64: Match spelling words to clues, review fact, opinion, and homophones, read the story, copy sentences.

L 65: Take a vocabulary and spelling test, identify irregular nouns, review types of sentences, finish reading the story, copy sentences.

**Lessons 66-70: Weekly story: A Touch of Hope**

L 66: Preview spelling list, review parts of speech, learn vocabulary words, begin to read weekly story, copy sentences.

L 67: Review spelling words, synonyms and antonyms, add details to sentences, write sentences with vocabulary words, read the story, copy sentences.

L 68: Review spelling words, punctuate possessive nouns, complete sentences with vocabulary words, read the story, copy sentences, research how people lived in the 1800’s.

L 69: Match spelling words to clues, punctuate possessive nouns, write sentences using conjunctive adverbs, answer questions about the story, copy sentences.

L 70: Take spelling and vocabulary tests, review main idea, read story, copy sentences.

**Lessons 71-75: Weekly story: A Touch of Hope**

L 71: Preview spelling list, find the correct form of possessives with two subjects, learn vocabulary words, read the story, copy sentences.

L 72: Review spelling words and tenses, make inferences, write sentences with vocabulary words, read the story, describe characters from the story, copy sentences.

L 73: Review spelling words, learn about tenses, complete sentences using vocabulary words, read the story, copy sentences.

L 74: Match spelling words to clues, recognize nouns and verbs based on sentence context, subjects and predicates, read the story, find information in phrases, copy sentences.

L 75: Take a spelling and vocabulary test, put events in order, read the story, copy sentences.

**Lessons 76-80: Review and Unit Test 2: Weekly story: A Touch of Hope**

L 76: Review spelling and vocabulary lists, tenses, and types of sentences, read the story, copy sentences.

L 77: Review spelling and vocabulary words, fact, opinion, and easily confused words, read the story, copy sentences.

L 78: Review spelling and vocabulary words, compound sentences, and homophones, read the story, copy sentences.

L 79: Match spelling words to clues, review prepositional phrases, and capitalization of titles, finish reading the stories, copy sentences.

L 80: Unit 2, mid-year, assessment.

**Lessons 81-85: Weekly story: Matt’s Easy Money**

L 81: Preview the spelling list, find subjects and objects in sentences, learn vocabulary words, read the story, copy sentences.

L 82: Review spelling words, compound subjects, and capitalization, write vocabulary words, read story, copy sentences.

L 83: Review spelling words, add pronouns to compound sentences, complete sentences using vocabulary words, complete a Venn diagram comparing and contrast the stories characters, read the story, copy sentences.

L 84: Match spelling words to clues, recognize homophones, add adjectives to sentences, read the story, copy sentences.

L 85: Take a spelling and vocabulary test, follow written directions to make a design, evaluate ideas, read the story, copy sentences.

**Lessons 86-90: Weekly story: Matthew’s Last Stand**

L 86: Preview spelling list, review noun and verb agreement, learn vocabulary words, read the story, copy sentences.

L 87: Review spelling words, match pronouns to antecedents, learn Greek and Latin roots, write vocabulary words, read the story, copy sentences.

L 88: Review spelling words, Greek and Latin roots, complete sentences using vocabulary words, write a recipe, read the story, copy sentences.

L 89: Match spelling words to clues, recognize cause and effect, subjects and predicates, read the story, copy sentences.

L 90: Take a vocabulary and spelling test, read a timeline, review parts of speech, read the story, copy sentences.

**Lessons 91-95: Weekly story: Bobcat Cowboys: The Wrong Brothers**

L 91: Preview spelling list, recognize appositives, learn vocabulary words, read the story, copy sentences.

L 92: Review spelling words, use appositives, complete analogies, write vocabulary words, read the story, copy sentences.

L 93: Review spelling words and apostrophes, complete sentences using vocabulary words, , read the story, copy sentences, write creative explanations.

L94: Match spelling words to clues, and sentences to sentences with similar meaning, write four types of sentences, read the story then answer comprehension questions, copy sentences.

L 95: Take a vocabulary and spelling test, review fact and opinion, answer comprehension questions about the story, copy sentences.

**Lessons 96-100: Weekly story: The Catwright Brothers Flying Machine/Bobcat Cowboys: The Wrong Brothers**

L 96: Preview the spelling list, use participles to modify nouns, learn vocabulary words, read the story, write an advertisement flying machine, copy sentences correctly.

L 97: Review spelling words, participles, and synonyms, write vocabulary words, read the story, copy sentences. L 98: Review vocabulary and spelling words, complete sentences using vocabulary words, read the story, copy sentences, write a story about giving two animals wings that don’t normally have them and their adventures.

L 99: Match spelling words to clues, diagram sentences, read the story, copy sentences.

L 100: Take a vocabulary and spelling test, review main idea, read the story, copy a sentence.

**Lessons 101-105: Weekly story: Noggin**

L 101: Preview the spelling list, use participle phrases, learn vocabulary words, read the weekly story, copy sentences.

L 102: Review spelling words, participles phrases, and parts of speech, write vocabulary words, read the story, copy sentences.

L 103: Review spelling words, distinguish between denotative and connotative meanings, complete sentences using vocabulary words, write directions writing a rock and roll song and moving a boulder, read the story, copy sentences.

L 104: Match spelling words to clues, use commas correctly, identify categories, answer comprehension questions, read the story, copy sentences.

L 105: Take a spelling and vocabulary test, draw conclusions, write a short story your pet dinosaur, read the story, copy a sentence.

**Lessons 106-110: Weekly story: Noggins Discovery**

L 106: Preview the spelling list, recognize modifiers in different parts of sentences, learn vocabulary words, write a news story using the 5 w’s, read the story, copy sentences.

L 107: Review spelling words and verbs, modify nouns, write vocabulary words, read the story, copy sentences.

L 108: Review spelling words and prepositional phrases, complete sentences using vocabulary words, write an article, using the 5 w’s, about being an archeologist and discovering a new dinosaur, read the story, copy sentences.

L 109: Review punctuating dialog, match spelling words to clues, find analogies, read the story, copy sentences.

L 110: Take a spelling and vocabulary test, write dialog, finish reading , then evaluate, the story, copy sentences.

**Lessons 111-115: Weekly story: Lost on the Trail**

L 111: Preview the spelling test, recognize sentence fragments, learn vocabulary words, apply K-W-L reading strategy while reading the article *Lewis and Clark* and *The Louisiana Purchase*, copy sentences.

L 112: Review spelling words, complete sentence fragments, learn Greek and Latin roots, write vocabulary words, read Members of the *Lewis and Clark Expedition* then complete the K-W-L reading strategy chart, copy sentences.

L 113: Review spelling words and prepositional phrases, complete sentences using vocabulary words, read the story, copy sentences.

L 114: Review parts of speech, match spelling words to clues, discern the meaning of words from context, the story then answer comprehension questions, copy sentences.

L 115: Take a spelling and vocabulary test, draw conclusions, read the story, copy sentences.

**Lessons 116-120: Weekly story: Pioneer Boys and end of Unit 3 Test**

L 116: Review vocabulary words, noun and verb agreement, preview the spelling list and punctuating dialog, read the story, copy sentences.

L 117: Review spelling words, noun and verb agreement, punctuation of dialog, and vocabulary words, sort fact from opinion, read the story, copy sentences.

L 118: Review commas, drawing conclusions, spelling words, and vocabulary words, read a biography, copy sentences.

L 119: Review perfect tenses, rephrasing sentences, and vocabulary words, match spelling words to clues, read about Abraham Lincoln, write a persuasive article, copy sentences.

L 120: Take end of Unit 3 tests, copy sentences.

**Lessons 121-125: Weekly stories: Abe and Kiwami and Rip Van Winkle**

L 121: Preview the spelling list, write sentences that compare, learn vocabulary words, read the story, copy sentences.

L 122: Review spelling words and punctuation, use degrees of comparison, write vocabulary words, read the story, copy sentences.

L 123: Review spelling words and pronouns and compound subjects, complete sentences using vocabulary words, read, and evaluate, the story, copy sentences.

L 124: Review homophones, match spelling words to clues, complete analogies, read the story, copy sentences.

L 125: Take a vocabulary and spelling test, find details, read the story, copy sentences.

**Lessons 126-130: Weekly stories: Rip Van Winkle and The Emperor’s New Clothes**

L 126: Preview the spelling list, recognize double negatives, learn vocabulary words, , read the weekly story, copy sentences.

L 127: Review spelling words, recognize double negatives, use correct comparisons, write vocabulary words, read the story, copy sentences.

L 128: Review spelling words and parts of speech, complete sentences using vocabulary words, take a vocabulary tests, read the story, copy sentences.

L 129: Review problem words, similes and metaphors, match spelling words to clues, read the story, copy sentences.

L 130: Take a vocabulary and spelling test, read and follow directions, read the story, copy a sentence.

**Lessons 131-135: Weekly story: The Ugly Duckling**

L 131: Preview the spelling list, write prepositional phrases, learn vocabulary words, read the weekly story, copy sentences.

L 132: Review spelling words and parts of speech, use context to derive meaning, write vocabulary words, read the story, copy sentences.

L 133: Review the spelling words, capitalize titles of books, complete sentences using vocabulary words, read the story, copy sentences.

L 134: Review sentence types, match spelling words to clues, change tense and number, read the story, copy sentences.

L 135: Take a spelling and vocabulary test, read the story, find main ideas, learn the elements of poetry, copy sentences.

**Lessons 136-140: Weekly story: Future Me**

L 136: Preview the spelling list, compare less and least, learn vocabulary words, read the weekly story, copy sentences.

L 137: Review spelling words and antecedents of pronouns, make irregular comparisons, write vocabulary words, read the story, copy sentences.

L 138: Review the spelling words and double negatives, complete sentences using vocabulary words, read the story, copy sentences, write a story about what you think your life will be like in twenty years.

L 139: Match spelling words to clues, describe how a prepositional phrase modifies a sentence, answer analogies, read and answer questions about the story, and copy sentences.

L 140: Take a spelling and vocabulary test, read the story and put the events in correct sequence, copy sentences.

**Lessons 141-145: Weekly story: Future Me**

L 141: Preview the spelling list, recognize sentence fragments, learn vocabulary words, read the weekly story, write a chapter summary, copy sentences.

L 142: Review spelling words and apostrophes, write vocabulary words, draw conclusions, read the story then write a chapter summary, copy sentences.

L 143: Review spelling words, subjective and objective pronouns, complete sentences using spelling words, read the story then write a chapter summary, copy sentences.

L 144: Review noun and verb agreement and parts of speech, match spelling words to clues, read the weekly story then write a chapter summary and answer comprehension questions, copy sentences.

L 145: Take a spelling and vocabulary test, match topic sentences to supporting details, read then write a chapter summary, copy sentences.

**Lessons 146-150: Weekly stories: Future Me and The Fountain**

L 146: Preview spelling list, review denotative and connotative meanings, learn vocabulary words, read the story then write a chapter summary, copy sentences.

L 147: Review spelling words, modifying nouns, and rephrasing sentences, write vocabulary words, read the story then write a chapter summary, copy sentences.

L 148: Review spelling words and double negatives, complete sentences using vocabulary words, read the story then write a summary, organize ideas, copy sentences.

L 149: Review using commas, match spelling words to clues, complete analogies, read the story, copy sentences.

L 150: Take a spelling and vocabulary test, read and interpret descriptions, research facts then write a quiz, read the story, and copy sentences.

**Lessons 151-155: Weekly story: The Fountain**

L 151: Preview the spelling list, identify participles, learn vocabulary words, read the story, copy sentences.

L 152: Review spelling words, participle phrases and sentence types, write vocabulary words, read the story, copy sentences.

L 153: Review subjective and objective pronouns and spelling words, complete sentences using vocabulary words, read the story, copy sentences.

L 154: Review facts and opinions and conjunctive adverbs, match spelling words to clues, write the pros and cons if the fountain of youth were discovered, read the story, copy sentences.

L 155: Take a spelling and vocabulary test, read a timeline, review parts of speech, read the story, copy sentences.

**Lessons 156-160: Review and Unit Test 4**

L 156: Review vocabulary words, parts of speech, and comparisons, preview the spelling list, read the story, copy sentences.

L 157: Review vocabulary and spelling words, double negatives, and main idea, read the story, copy sentences.

L 158: Review spelling words, timelines, fact, opinion, and vocabulary words, read the story, copy sentences.

L 159: Review punctuation, reading descriptions, and vocabulary words, match spelling words to clues, read and write cinquain, haiku, and limerick poems, copy sentences.

**Lessons 160: Fourth Grade Final Test**

L 160: Language, vocabulary, and spelling tests, copy sentences.